



*Integrated, Inspire, Independent thinking*

Year 6 Vision map						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic theme	<i>Can going to battle ever have a positive impact?</i>	<i>Can mountains be a peaceful or hostile habitat to live in?</i>	<i>Are we healthier now than we were in the past?</i>	<i>Should all humans be treated equally?</i>	<i>Can one person have an impact on the world community?</i>	<i>Are we prepared for our next journey?</i>
Outcomes	<p>Pupils will study an aspect in British History beyond 1066 and which is a significant turning point in history and that is the Battle of Britain. Pupils will read the Silver sword, a story about four homeless friends during World War 2 who cling to the silver sword as a symbol of hope. As they travel through Europe towards Switzerland, where they believe they will be reunited with their parents, they encounter many hardships and dangers.</p> <p>This unit will also allow pupils to explore other topical issues during this time including the impact of the war for women and industry and the fact women were able to get the vote. This will look closely to the British Value of 'Democracy'. The RE unit 'Beliefs and Big questions where pupils will be introduced to philosophical thinking exploring fundamental questions such as what is right and wrong. The PSHE focus will be integrated with the Battle of Britain and RE unit such as Spiritual development; allowing pupils to have a sense of enjoyment and fascination in learning about themselves, others and the world around them.</p> <p>Pupils will also build on their learning from Y4 when they learn about Electricity in Science.</p>	<p>Pupils will be taught to describe and understand key aspects of mountains. Within this unit, pupils will also learn about living things and their habitats. Thus discussing whether mountains can be a suitable habitat.</p> <p>Pupils will read 'Eye of the wolf' This is about a wolf from the North and a boy from Africa. The wolf has lost nearly everything on his way to the zoo, including his eye and his pack. The boy too has lost much and seen terrible things. They stand either side of the wolf's enclosure and make their stories known to each other.</p> <p>Pupils will also learn about 'peace' within their RE unit and explore inner –peace and peace making. The PSHE unit 'staying safe' will focus on pupils questioning validity of online information and understand how individuals can misrepresent themselves for harm. Children will; recognise the term 'grooming' and the dangers it entails.</p> <p>Pupils will also mark Armistice Day with a presentation to parents.</p>	<p>Pupils will be taught about the human circulatory system, the impact on what makes their bodies function and describe the ways nutrients are transported within animals and humans.</p> <p>Pupils will learn how to keep their bodies healthy and how their bodies might be damaged. Pupils will read 'the children of winter' over the term and the impact of the plague and how medicines have evolved. Hence discussing whether we are more healthy in the past than today.</p> <p>Pupils will also be taught basic first aid and drugs education.</p>	<p>Pupils will be taught to recognise that living things have changed over time as part of the Evolution and inheritance unit.</p> <p>As part of the PSHE unit; Relationships, pupils will link the science to the idea that characteristics are passed from parents to offspring. The relationships unit will also be based around 'stereotyping' and to consider what constitutes identity and the way we stereotype people often falsely as well as having explored media portrayal of stereotypical images.</p> <p>The pupils will continue to read 'children of winter' and will spend much of this term preparing for SATS.</p>	<p>Most of this half term will be devoted to preparing for the SATs. Pupils will spend some time completing relaxing exercises and techniques to cope with a potential stressful period.</p> <p>After the SATs, pupils will then begin some preparation for the writing assessment around a book titled 'The Island.' This will link to their unit on Global citizenship. This astonishing powerful and timely story tackles refugees, racism, multiculturalism, social politics and human rights. Pupils will reflect on themselves as citizens and be encouraged to be empathetic. Not only this but be able to consider how all of the British Values can be explicitly discussed and linked.</p>	<p>Pupils will continue to read the Island and produce writing around this and then pupils will move on to reading Blodin the Beast. This book transfers pupils to enjoy a story about a young boy's quest to save his people.</p> <p>Pupils will also learn about light as part of the science topic.</p> <p>This term will also mark the end of the Key stage. Pupils will spend much of this time focusing on transition to secondary school including planning routes and money management lessons within PSHE. The RE unit 'Follow the leader' will focus on what is meant by authority and some of the qualities of effective leaders.</p> <p>Pupils will also share their learning with parents of their time at Manor Junior school.</p>