

Integrated, Inspire, Independent thinking

Long Term Plan – Year 6						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic theme	<i>Can going to battle ever have a positive impact?</i>	<i>Can mountains be a peaceful or hostile habitat to live in?</i>	<i>Are we healthier now than we were in the past?</i>	<i>Should all humans be treated equally?</i>	<i>Can one person have an impact on the world community?</i>	<i>Are we prepared for our next journey?</i>
Enrichment	Duxford/ Imperial War museum		Operational theatre			Residential
English	Silver Sword	Eye of the Wolf- stories from other culture	Children of winter- historical text		The island or Blodin- traditional story	
Maths	Symbols – electricity Timeline Measuring	Statistics Sorting – carroll and venn diagrams DT- measuring	Time – pulse rate Reading scales	Time Linear sequences	Perimeter and area Money related to enterprise	Timetables Routes Distances , speed
Science	Electricity	Living things and their habitats Carl Linnaeus	Animals including humans Joseph Lister (from Newham)	Evolution and inheritance Charles Darwin Alfred Wallace	Eco focus- Global citizenship and its impact	Light
Geography	Links to location of countries involved in Battle of Britain	Physical Geography- Mountains	Where did the plague begin?	Where was Darwin (Orpington) and Wallace (Wales) from?	Distribution of natural resources – link to Geography	Where are our secondary schools? Route- transport
History	Significant turning point – Battle of Britain		Significant turning point- plague/ medicine	Scientists study	-	-
Computing	Powerpoint – link to BB	Spreadsheets linked to mountains	scratch	Computer network: Link to evolution	Recycling project	Programming: Crumble 2 control
Art	L.S Lowry - urban landscape replica during Battle of Britain using charcoal/pastels	-	Art with different materials related to science	-	-	Light/shadowing- sketch books
D.T	-	Shelters for mountains	-	Design an original animal or plant that has evolved and that suits their environment		Food technology – enterprising
Music	History of music- Change of music since Battle of Britain – Vera Lynn etc	Songwriter- Unit 3	Y5 Music express – stars, hide your fires- link to plague	Unit 1- roundabouts	Stars, hide your fires- Y6 performing together	Performance relating to production
French	Le passe et le present (Then and now)	Notre monde (our world)	Les quatre saisons (the 4 seasons)	La carnival des Animaux - The carnival of animals	Je suis le musicien (I am the music man)	Quoi de neuf? (What's in the news?)
P.E	Holes and Barriers- p275 Sports Hall Athletics	World of sport-V. Saben Netball	Street dance Rounders	Gym – competition prep Swimming	Counter balance – p287 Sports Day prep	Flight from danger V. Saben Outdoor adventure
R.E	Belief and Big questions	What does peace (Y5 unit mean?)/Buddhism	Beliefs and actions in the world (double unit)		Spiritual values (Y5 unit)	Follow the leader
PSHEC	SMSC Farther- Literary Heritage	Staying safe	Healthy lifestyle- Redcross (Teaching basic first aid)	Relationships	Citizenship	Personal Education
Eco-School		Living things; habitats, mountains	Being healthy, (link to science topic)	Adaptation	Global citizenship	
British Values	Democracy – Women getting the vote. 100 years that women got the vote	Remembrance Assembly	-	Rule of law- Should the SATS exist in primary schools?	Enterprise project- work ethics, fraud	
Cultural Education	Link to the culture of families during war... Power of the women- evolving culture	-	History of how medicine has evolved- any cultures or religions that oppose medicines/blood?			Transition to secondary school