

## *Integrated, Inspire, Independent thinking*

Long Term Plan – Year 4						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic theme</b>	<i>Should we always be cautious in life?</i>	<i>What was the journey of the Greeks and how did they influence us?</i>	<i>Did the Romans eat healthily?</i>	<i>How can we care for those who have no rain?</i>	<i>How has Tudor life impacted on the local area and the rule of law?</i>	<i>Who are we and where do we belong?</i>
<b>Enrichment</b>	Science Museum Harvest festival		Colchester castle		Tower of London 2019 Eastbury Manor	Mayesbrook park
<b>English</b>	The Iron man Plays (class assembly)	Greek Myths- Marcia Williams	Bloodoath- historical	Cloud busting	My friend Walter	James and the Giant Peach
<b>Maths</b>	Geometry – robots/cars	Measuring distances Statistics Geometry linked to architecture	Fractions linked to pizzas Roman numerals Calendar- Janus etc concept of time	Percentages related to waterfall Angles	Timeline Reading scales and recording	Sorting- venn and carroll diagrams Measuring distances databases
<b>Science</b>	Electricity <b>Michael Faraday</b>	Eco focus - waste	Animals including humans	States of matter	Sound	Living things and their habitats
<b>Geography</b>	-	Recycling- Locational knowledge- Greece.	Place knowledge – Rome, Europe	Physical geography- water cycle	Links to locational knowledge	Link to science – Place knowledge
<b>History</b>	-	European History: Greece	Roman Empire		Local History- Tudors	Mayesbrook park- how has this evolved?
<b>Computing</b>	Developing images – 2 paint link to electricity	System content- recycling, pie charts, formula, spreadsheets	Communication and collaboration Use search technologies	Programming 2: Espresso coding	Data loggers – COCO V3	Branching data bases- Ask Oscar
<b>Art</b>	-	Greek art, sculpture, architecture	Great historical artists: Michael Angelo, DaVinci, Architecture- Vatican, Pisa, Duomo, mosaics	Water cycle	Tudor portraits	Sketch books-Flowering plants, park sketches
<b>D.T</b>	Electrical systems- technical systems of robot/car	-	Food technology – pizza	-	-	Design, make and evaluate project: Bird Feeder
<b>Music</b>	Salt, pepper, vinegar mustard- unit 5	Play it again- unit 1 Exploring rhythmic pattern	Animal magic – unit 6	Painting with sound- unit 4	History of music- Baroque- Bach, Vivaldi, Handel.	
<b>French</b>	<b>On y va</b> (Lets go – all aboard)	<b>L'argent de poche</b> (pocket money)	<b>Raconte-moi une histoire</b> (Tell me a story)	<b>Quel temps fait – il?</b> (Weather)	<b>Notre ecole</b> (our school)	<b>Vive le sport</b> (sporting life)
<b>P.E</b>	Electricity-Val Saben Tennis skills and games	Theseus & Minotaur- Val S. Sports hall athletics prep	Rolling- p189 Football	Gymnastics Swimming	Tudors- Val Saben Sports Day prep	Balance (p155) Rugby skills and games
<b>R.E</b>	What is worship?	Journeys – where are we going?	Holy books reveal god from believers	Who cares?	Moral values- Henry VIII wives. 10 commandments, catholic Vs Protestant	Who are we and where do we belong?
<b>PSHEC</b>	Staying Safe	Citizenship	Healthy Lifestyle	Personal Education	SMSC	Relationships
<b>Eco-School</b>	Energy sources, renewable sources	Recycling	Healthy living- where does food come from? Organic food impacting on digestion	Water cycle- pollution,	-	Biodiversity/school grounds
<b>British Values</b>	Pupil will present an assembly based on the Harvest festival	Democracy- Greeks. Who was allowed to vote?	-	Individual liberty	Rule of law- How Henry changed the law to get what he wanted	Respecting how different people worship
<b>Cultural Education</b>	-	Greek culture, artefacts, exhibits	Chinese new year- animals Holy books	-	Portraits	How has local culture changed over the last 50 years in the Mayesbrook area?

